



COSCA (Counselling & Psychotherapy in Scotland)
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TRAINER FEEDBACK FORM FOR USE IN ALL COSCA VALIDATED COURSE

Please ✓ the appropriate box:

COSCA Counselling Skills Certificate Course	
Other Counselling Skills Certificate Course	
Specialist Course	Diploma Course
COSCA Counselling Supervision Course	Other Counselling Supervision Course

Name of Course for which this TRAINER FEEDBACK FORM is being completed:

Name of Validated Organisation Providing the Training:

Name and Contact Details of Trainer:

Date of Completing:

- COSCA, the professional body for counselling and psychotherapy in Scotland, is continually working towards excellence in its work of validating counselling skills and counselling courses.
- To this end, we would be grateful if you answered the questions below on the course(s) you have just delivered.
- Your comments on different aspects of the course, together with feedback from students and the validated organisation, will be used as part of COSCA's annual monitoring of its validated courses. Please circle a number to indicate the level of your agreement/disagreement with the statements below and give your answers to the questions asked. If you need more room, please continue your comments on a separate sheet.

1. Course Aims and Intended Learning Outcomes

The aims and intended learning outcomes of the course were clearly stated in advance.

Agree
1 2 3 4 Disagree
5

2. Structure and Content of the Course

The course structure and content were consistently relevant to the learning outcomes.

Agree
1 2 3 4 Disagree
5

Please specify the elements of the above that were not consistently relevant.

3. Teaching and Learning

The course used learning and teaching approaches that are generally suited to its aims and learning outcomes.

Agree
1 2 3 4 Disagree
5

3.1 The course made meaningful use of videotaping.

Agree
1 2 3 4 Disagree
5

3.2 The course was supported by well-prepared and relevant course materials.

Agree

Disagree

1

2

3

4

5

3.3 Please specify any parts of the course that you think need to be up-dated.

3.4 What changes or improvements could be made?

4. Learning Resources

The course was supported by suitable:

Agree

Disagree

1

2

3

4

5

- ICT equipment including video cameras
- Library resources to support course
- Equipment (non-ICT)
- Accommodation

4.1 How could the course be better supported?

5. Course Assessment Process

Students were given sufficient time for returning written assessments.

Agree

1

2

3

4

Disagree

5

5.1 Trainer feedback to students reinforced their understanding of the course.

Agree

1

2

3

4

Disagree

5

5.2 Please suggest ways in which you think the course assessment process can be improved.

6. Student Support (Please complete where applicable)

Effective arrangements were made for:

Disagree

Agree

1 2 3 4 5

- Provision and supervision of practice placements
- academic guidance
- pastoral support
- the needs of people with a disability
- giving students full and clear information

Please suggest how you think student support could be improved.

7. Trainer Support

In your role as trainer you received sufficient support from:

- COSCA (Counselling and Psychotherapy in Scotland)
- The course provider
- Co-trainers

Please suggest how you think trainer support could be improved.

8. Tracking of Students

Please state the number of students on the course you have just taught who have stated an intention to:

Number of Students

- work as an independent practitioner
- work as a volunteer counsellor
- work in the voluntary sector as a paid counsellor
- work in the statutory sector e.g. NHS primary care setting
- not to work as a counsellor

9. COSCA's Annual Trainers Event

COSCA's Annual Trainers Event is a worthwhile experience.

Agree

1

2

3

4

Disagree

5

Please suggest ways in which this event can be improved to meet your needs.

10. Comments on Any Other Aspect of the Course

Please suggest any changes or improvements that you think should be made to the course.

Thank you for completing this form. Please return it to the above address or by email.